

the PARENT Notebook™ addresses

Every Student Succeeds Act (ESSA) Title I & Title III

The following excerpts are reprinted from *Elementary and Secondary Education Act of 1965 [As Amended Through P.L. 114–95, Enacted December 10, 2015]* & *An Act To reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves*, January 16, 2015. **Underscored for emphasis and direct services.**

TITLE I, Part A (Section 1116)

SEC. 1010. PARENT AND FAMILY ENGAGEMENT.

(1) in the section heading, by striking “PARENTAL INVOLVEMENT” and inserting “**PARENT AND FAMILY ENGAGEMENT**”;

(1) IN GENERAL.—A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs . . .

(B) provide . . . support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, . . .

(D) identifying—

(i) barriers to greater participation by parents in activities . . . (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

(iii) strategies to support successful school and family interactions;

(3) Reservation.—

(i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, . . .

(ii) Supporting programs that reach parents and family members at home, in the community, and at school.

(iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

(B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;

e) **BUILDING CAPACITY FOR INVOLVEMENT.**—To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, . . .

(1) shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children;

(2) shall provide materials and training to help parents to work with their children to improve their children’s achievement, . . . to foster parental involvement;

(3) shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

(4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities . . . such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

(5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

(9) may train parents to enhance the involvement of other parents;

Title III LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND IMMIGRANT STUDENT (C) PARENTAL PARTICIPATION.

(i) IN GENERAL.—Each local educational agency receiving funds under this part shall implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can— (I) be involved in the education of their children; and (II) be active participants in assisting their children to—(bb) achieve at high levels within a well-rounded education; and (cc) meet the challenging State academic standards expected of all students.